

# INSTRUCTIONAL MATERIALS REVIEW

## STATE INSTRUCTIONAL MATERIALS REVIEWER

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### Material for Review

Course: M/J United States History (2100010)

Title:

Copyright:

Author:

Grade Level: 8

### Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

### Major Tools

- [Written Correlations](#)

### Additional Documents

These documents will assist you in your evaluation of the materials.

- [Written Correlations](#) - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- [Specifications](#) - This document, prepared by the Florida Department of Education, specifies the requirements for instructional materials and will guide the evaluation for the
  - Content area of review for state instructional materials reviewers and the
  - Content, Learning, and Presentation areas of review for district reviewers.
- [Publisher Questionnaire](#) - This document has been prepared by the publisher to describe and identify the components of the program being bid.

### Additional Information

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- All ratings and comments on this form are public record and subject to disclosure per Florida Sunshine laws.

### Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Benchmark \(91\)](#)

[Content \(18\)](#)

[Overall \(3\)](#)

[Recommendation](#)

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[Content \(18\)](#)

[Overall \(3\)](#)

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### Benchmark

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor

- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

Save Answers

1. LA.8.1.6.1 The student will use new vocabulary that is introduced and taught directly;

Excellent  Good  Fair  Poor  Very Poor

Comment:

2. LA.8.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text;

Excellent  Good  Fair  Poor  Very Poor

Comment:

3. LA.8.1.6.3 The student will use context clues to determine meanings of unfamiliar words;

Excellent  Good  Fair  Poor  Very Poor

Comment:

4. LA.8.6.2.2 The student will assess, organize, synthesize, and evaluate the validity and reliability of information in text, using a variety of techniques by examining several sources of information, including both primary and secondary sources;

Excellent  Good  Fair  Poor  Very Poor

Comment:

5. MA.8.A.1.3 Use tables, graphs, and models to represent, analyze, and solve real-world problems related to systems of linear equations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

6. MA.8.A.1.6 Compare the graphs of linear and non-linear functions for real-world situations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. SS.8.A.1.1 Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.

Excellent  Good  Fair  Poor  Very Poor

Comment:

8. SS.8.A.1.2 Analyze charts, graphs, maps, photographs and timelines; analyze political cartoons; determine cause and effect.

Excellent  Good  Fair  Poor  Very Poor

Comment:

9. SS.8.A.1.3 Analyze current events relevant to American History topics through a variety of electronic and print media resources.

Excellent  Good  Fair  Poor  Very Poor

Comment:

10. SS.8.A.1.4 Differentiate fact from opinion, utilize appropriate historical research and fiction/nonfiction support materials.

Excellent  Good  Fair  Poor  Very Poor

Comment:

11. SS.8.A.1.5 Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.

Excellent  Good  Fair  Poor  Very Poor

Comment:

12. SS.8.A.1.6 Compare interpretations of key events and issues throughout American History.

Excellent  Good  Fair  Poor  Very Poor

Comment:

13. SS.8.A.1.7 View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. SS.8.A.2.1 Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.

Excellent  Good  Fair  Poor  Very Poor

Comment:

15. SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

16. SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.

Excellent  Good  Fair  Poor  Very Poor

Comment:

17. SS.8.A.2.4 Identify the impact of key colonial figures on the economic, political, and social development of the colonies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

18. SS.8.A.2.5 Discuss the impact of colonial settlement on Native American populations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

19. SS.8.A.2.6 Examine the causes, course, and consequences of the French and Indian War.

Excellent  Good  Fair  Poor  Very Poor

Comment:

20. SS.8.A.2.7 Describe the contributions of key groups (Africans, Native Americans, women, and children) to the society and culture of colonial America.

Excellent  Good  Fair  Poor  Very Poor

Comment:

21. SS.8.A.3.01 Explain the consequences of the French and Indian War in British policies for the American colonies from 1763 - 1774.

Excellent  Good  Fair  Poor  Very Poor

Comment:

22. SS.8.A.3.02 Explain American colonial reaction to British policy from 1763 - 1774.

Excellent  Good  Fair  Poor  Very Poor

Comment:

23. SS.8.A.3.03 Recognize the contributions of the Founding Fathers (John Adams, Sam Adams, Benjamin Franklin, John Hancock, Alexander Hamilton, Thomas Jefferson, James Madison, George Mason, George Washington) during American Revolutionary efforts.

Excellent  Good  Fair  Poor  Very Poor

Comment:

24. SS.8.A.3.04 Examine the contributions of influential groups to both the American and British war efforts during the American Revolutionary War and their effects on the outcome of the war.

Excellent  Good  Fair  Poor  Very Poor

Comment:

25. SS.8.A.3.05 Describe the influence of individuals on social and political developments during the Revolutionary era.

Excellent  Good  Fair  Poor  Very Poor

Comment:

26. SS.8.A.3.06 Examine the causes, course, and consequences of the American Revolution.

Excellent  Good  Fair  Poor  Very Poor

Comment:

27. SS.8.A.3.07 Examine the structure, content, and consequences of the Declaration of Independence.

Excellent  Good  Fair  Poor  Very Poor

Comment:

28. SS.8.A.3.08 Examine individuals and groups that affected political and social motivations during the American Revolution.

Excellent  Good  Fair  Poor  Very Poor

Comment:

29. SS.8.A.3.09 Evaluate the structure, strengths, and weaknesses of the Articles of Confederation and its aspects that led to the Constitutional Convention.

Excellent  Good  Fair  Poor  Very Poor

Comment:

30. SS.8.A.3.10 Examine the course and consequences of the Constitutional Convention (New Jersey Plan, Virginia Plan, Great Compromise, Three-Fifths Compromise, compromises regarding taxation and slave trade, Electoral College, state vs. federal power, empowering a president).

Excellent  Good  Fair  Poor  Very Poor

Comment:

31. SS.8.A.3.11 Analyze support and opposition (Federalists, Federalist Papers, AntiFederalists, Bill of Rights) to ratification of the U.S. Constitution.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

32. SS.8.A.3.12 Examine the influences of George Washington's presidency in the formation of the new nation.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

33. SS.8.A.3.13 Explain major domestic and international economic, military, political, and socio-cultural events of John Adams's presidency.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

34. SS.8.A.3.14 Explain major domestic and international economic, military, political, and socio-cultural events of Thomas Jefferson's presidency.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

35. SS.8.A.3.15 Examine this time period (1763-1815) from the perspective of historically under-represented groups (children, indentured servants, Native Americans, slaves, women, working class).

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

36. SS.8.A.3.16 Examine key events in Florida history as each impacts this era of American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

37. SS.8.A.4.01 Examine the causes, course, and consequences of United States westward expansion and its growing diplomatic assertiveness (War of 1812, Convention of 1818, Adams-Onís Treaty, Missouri Compromise, Monroe Doctrine, Trail of Tears, Texas annexation, Manifest Destiny, Oregon Territory, Mexican American War/Mexican Cession, California Gold Rush, Compromise of 1850, Kansas Nebraska Act, Gadsden Purchase).

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

38. SS.8.A.4.02 Describe the debate surrounding the spread of slavery into western territories and Florida.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

39. SS.8.A.4.03 Examine the experiences and perspectives of significant individuals and groups during this era of American History.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

40. SS.8.A.4.04 Discuss the impact of westward expansion on cultural practices and migration patterns of Native American and African slave populations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

41. SS.8.A.4.05 Explain the causes, course, and consequences of the 19th century transportation revolution on the growth of the nation's economy.

Excellent  Good  Fair  Poor  Very Poor

Comment:

[Empty comment box]

42. SS.8.A.4.06 Identify technological improvements (inventions/inventors) that contributed to industrial growth.

Excellent  Good  Fair  Poor  Very Poor

Comment:

43. SS.8.A.4.07 Explain the causes, course, and consequences (industrial growth, subsequent effect on children and women) of New England's textile industry.

Excellent  Good  Fair  Poor  Very Poor

Comment:

44. SS.8.A.4.08 Describe the influence of individuals on social and political developments of this era in American History.

Excellent  Good  Fair  Poor  Very Poor

Comment:

45. SS.8.A.4.09 Analyze the causes, course and consequences of the Second Great Awakening on social reform movements.

Excellent  Good  Fair  Poor  Very Poor

Comment:

46. SS.8.A.4.10 Analyze the impact of technological advancements on the agricultural economy and slave labor.

Excellent  Good  Fair  Poor  Very Poor

Comment:

47. SS.8.A.4.11 Examine the aspects of slave culture including plantation life, resistance efforts, and the role of the slaves' spiritual system.

Excellent  Good  Fair  Poor  Very Poor

Comment:

48. SS.8.A.4.12 Examine the effects of the 1804 Haitian Revolution on the United States acquisition of the Louisiana Territory.

Excellent  Good  Fair  Poor  Very Poor

Comment:

49. SS.8.A.4.13 Explain the consequences of landmark Supreme Court decisions (McCulloch v. Maryland [1819], Gibbons v. Odgen [1824], Cherokee Nation v. Georgia [1831], and Worcester v. Georgia [1832]) significant to this era of American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

50. SS.8.A.4.14 Examine the causes, course, and consequences of the women's suffrage movement (1848 Seneca Falls Convention, Declaration of Sentiments).

Excellent  Good  Fair  Poor  Very Poor

Comment:

51. SS.8.A.4.15 Examine the causes, course, and consequences of literature movements (Transcendentalism) significant to this era of American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

52. SS.8.A.4.16 Identify key ideas and influences of Jacksonian democracy.

Excellent  Good  Fair  Poor  Very Poor

Comment:

53. SS.8.A.4.17 Examine key events and peoples in Florida history as each impacts this era of American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

54. SS.8.A.4.18 Examine the experiences and perspectives of different ethnic, national, and religious groups in Florida, explaining their contributions to Florida's and America's society and culture during the Territorial Period.

Excellent  Good  Fair  Poor  Very Poor

Comment:

55. SS.8.A.5.1 Explain the causes, course, and consequence of the Civil War (sectionalism, slavery, states' rights, balance of power in the Senate).

Excellent  Good  Fair  Poor  Very Poor

Comment:

56. SS.8.A.5.2 Analyze the role of slavery in the development of sectional conflict.

Excellent  Good  Fair  Poor  Very Poor

Comment:

57. SS.8.A.5.3 Explain major domestic and international economic, military, political, and socio-cultural events of Abraham Lincoln's presidency.

Excellent  Good  Fair  Poor  Very Poor

Comment:

58. SS.8.A.5.4 Identify the division (Confederate and Union States, Border states, western territories) of the United States at the outbreak of the Civil War.

Excellent  Good  Fair  Poor  Very Poor

Comment:

59. SS.8.A.5.5 Compare Union and Confederate strengths and weaknesses.

Excellent  Good  Fair  Poor  Very Poor

Comment:

60. SS.8.A.5.6 Compare significant Civil War battles and events and their effects on civilian populations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

61. SS.8.A.5.7 Examine key events and peoples in Florida history as each impacts this era of American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

62. SS.8.A.5.8 Explain and evaluate the policies, practices, and consequences of Reconstruction (presidential and congressional reconstruction, Johnson's impeachment, Civil Rights Act of 1866, the 13th, 14th, and 15th Amendments, opposition of Southern whites to Reconstruction, accomplishments and failures of Radical Reconstruction, presidential election of 1876, end of Reconstruction, rise of Jim Crow laws, rise of Ku Klux Klan).

Excellent  Good  Fair  Poor  Very Poor



Comment:

63. SS.8.C.1.1 Identify the constitutional provisions for establishing citizenship.

Excellent  Good  Fair  Poor  Very Poor

Comment:

64. SS.8.C.1.2 Compare views of self-government and the rights and responsibilities of citizens held by Patriots, Loyalists, and other colonists.

Excellent  Good  Fair  Poor  Very Poor

Comment:

65. SS.8.C.1.3 Recognize the role of civic virtue in the lives of citizens and leaders from the colonial period through Reconstruction.

Excellent  Good  Fair  Poor  Very Poor

Comment:

66. SS.8.C.1.4 Identify the evolving forms of civic and political participation from the colonial period through Reconstruction.

Excellent  Good  Fair  Poor  Very Poor

Comment:

67. SS.8.C.1.5 Apply the rights and principles contained in the Constitution and Bill of Rights to the lives of citizens today.

Excellent  Good  Fair  Poor  Very Poor

Comment:

68. SS.8.C.1.6 Evaluate how amendments to the Constitution have expanded voting rights from our nation's early history to present day.

Excellent  Good  Fair  Poor  Very Poor

Comment:

69. SS.8.C.2.1 Evaluate and compare the essential ideals and principles of American constitutional government expressed in primary sources from the colonial period to Reconstruction.

Excellent  Good  Fair  Poor  Very Poor

Comment:

70. SS.8.E.1.1 Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.

Excellent  Good  Fair  Poor  Very Poor

Comment:

71. SS.8.E.2.1 Analyze contributions of entrepreneurs, inventors, and other key individuals from various gender, social, and ethnic backgrounds in the development of the United States economy.

Excellent  Good  Fair  Poor  Very Poor

Comment:

72. SS.8.E.2.2 Explain the economic impact of government policies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

73. SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States.

Excellent  Good  Fair  Poor  Very Poor

Comment:

74. SS.8.E.3.1 Evaluate domestic and international interdependence.

Excellent  Good  Fair  Poor  Very Poor

Comment:

75. SS.8.G.1.1 Use maps to explain physical and cultural attributes of major regions throughout American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

76. SS.8.G.1.2 Use appropriate geographic tools and terms to identify and describe significant places and regions in American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

77. SS.8.G.2.1 Identify the physical elements and the human elements that define and differentiate regions as relevant to American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

78. SS.8.G.2.2 Use geographic terms and tools to analyze case studies of regional issues in different parts of the United States that have had critical economic, physical, or political ramifications.

Excellent  Good  Fair  Poor  Very Poor

Comment:

79. SS.8.G.2.3 Use geographic terms and tools to analyze case studies of how selected regions of the United States have changed over time.

Excellent  Good  Fair  Poor  Very Poor

Comment:

80. SS.8.G.3.1 Locate and describe in geographic terms the major ecosystems of the United States.

Excellent  Good  Fair  Poor  Very Poor

Comment:

81. SS.8.G.3.2 Use geographic terms and tools to explain differing perspectives on the use of renewable and non-renewable resources in the United States and Florida over time.

Excellent  Good  Fair  Poor  Very Poor

Comment:

82. SS.8.G.4.1 Interpret population growth and other demographic data for any given place in the United States throughout its history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

83. SS.8.G.4.2 Use geographic terms and tools to analyze the effects throughout American history of migration to and within the United States, both on the place of origin and destination.

Excellent  Good  Fair  Poor  Very Poor

Comment:

84. SS.8.G.4.3 Use geographic terms and tools to explain cultural diffusion throughout the United States as it expanded its territory.

Excellent  Good  Fair  Poor  Very Poor

Comment:

85. SS.8.G.4.4 Interpret databases, case studies, and maps to describe the role that regions play in influencing trade, migration patterns, and cultural/political interaction in the United States throughout time.

Excellent  Good  Fair  Poor  Very Poor

Comment:

86. SS.8.G.4.5 Use geographic terms and tools to analyze case studies of the development, growth, and changing nature of cities and urban centers in the United States over time.

Excellent  Good  Fair  Poor  Very Poor

Comment:

87. SS.8.G.4.6 Use political maps to describe changes in boundaries and governance throughout American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

88. SS.8.G.5.1 Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.

Excellent  Good  Fair  Poor  Very Poor

Comment:

89. SS.8.G.5.2 Describe the impact of human modifications on the physical environment and ecosystems of the United States throughout history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

90. SS.8.G.6.1 Use appropriate maps and other graphic representations to analyze geographic problems and changes over time throughout American history.

Excellent  Good  Fair  Poor  Very Poor

Comment:

91. SS.8.G.6.2 Illustrate places and events in U.S. history through the use of narratives and graphic representations.

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

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- Good
- Fair
- Poor

- Very Poor (Lowest Rating)

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Save Answers

**1. A. Alignment with curriculum:**

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**2. A. Alignment with curriculum:**

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**3. A. Alignment with curriculum:**

Rate how well the submission incorporates the language arts and/or mathematics benchmarks included in the course description.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. B. Level of Treatment:**

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Expertise for Content Development:**

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Expertise for Content Development:**

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. C. Expertise for Content Development:**

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. D. Accuracy of Content:**

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Accuracy of Content:**

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Accuracy of Content:**

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. D. Accuracy of Content:**

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. E. Currency of Content:**

Rate how up-to-date the content is for the academic discipline.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. E. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**14. F. Authenticity of Content:**

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**15. F. Authenticity of Content:**

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**16. G. Multicultural Representation:**

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

**17. H. Humanity and Compassion:**

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer.)

Excellent  Good  Fair  Poor  Very Poor

Comment:

18. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

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These documents will assist you in your evaluation of the materials.

- [Written Correlations](#) - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- [Specifications](#) - This document, prepared by the Florida Department of Education, specifies the requirements for instructional materials and will guide the evaluation for the
  - Content area of review for state instructional materials reviewers and the
  - Content, Learning, and Presentation areas of review for district reviewers.
- [Publisher Questionnaire](#) - This document has been prepared by the publisher to describe and identify the components of the program being bid.

### Additional Information

- All instructional materials available through this website are copyrighted materials. Access is available for the sole purpose of reviewing the materials as part of the Florida instructional materials review process. Use of these materials for any other purpose is prohibited.
- All ratings and comments on this form are public record and subject to disclosure per Florida Sunshine laws.

### Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Benchmark \(91\)](#)

[Content \(18\)](#)

[Overall \(3\)](#)

[Recommendation](#)

### Overall

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

Each item has a comments section for response. **Comments are strongly encouraged as justification.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples.



If the answer to any question below is NO, the material should not be recommended for adoption.

Save Answers

1. Do the materials contain a copy of the Declaration of Independence and the United States Constitution?

Yes  No

Comment:

2. Does the major tool provide instructional content and student learning activities for each of the Next Generation Sunshine State Standards (NGSSS) benchmarks that are in the Florida course descriptions?

Yes  No

Comment:

3. No more than 10% of the content in the major tool can address concepts outside the realm of the required benchmarks for the grade or course for which it is being submitted. Was this requirement met?

Yes  No

Comment:

Save Answers

**Recommendation**

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes  No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: M/J United States History (2100010)

Title: .

Copyright:

Author

Grade Level: 8

### Areas of Review

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

### Content

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

#### 1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. B. Level of Treatment:**

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Currency of Content:**

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent  Good  Fair  Poor  Very Poor

Comment:

7. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: M/J United States History (2100010)

Title: .

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

### Presentation

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- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

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#### Save Answers

#### 1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:



#### 2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent  Good  Fair  Poor  Very Poor

Comment:



**3. B. Alignment of Instructional Components:**

Rate how well all components of the major tool align with the curriculum and each other.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Organization of Instructional Materials:**

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. C. Organization of Instructional Materials:**

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. C. Organization of Instructional Materials:**

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. D. Readability of Instructional Materials:**

Rate the appropriateness of the language style to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. D. Readability of Instructional Materials:**

Rate the appropriateness of the visuals to the students' abilities.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. E. Pacing of Content:**

Rate the pace at which the content is presented.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. F. Ease of Use and Durability of Materials:**

Rate the practicality of the materials for use in the classroom.

Excellent  Good  Fair  Poor  Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save Answers

# INSTRUCTIONAL MATERIALS REVIEW

## DISTRICT REVIEW

[Back to List](#)

### Material for Review

Course: M/J United States History (2100010)

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### Areas of Review

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

### Learning

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

#### 1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent  Good  Fair  Poor  Very Poor

Comment:

#### 3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.



Excellent  Good  Fair  Poor  Very Poor

Comment:

**4. C. Explicit Instruction:**

Rate how well the materials contain clear statements of information and outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**5. D. Guidance and Support:**

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**6. D. Guidance and Support:**

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**7. E. Active Participation of Students:**

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**8. E. Active Participation of Students:**

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**9. F. Targeted Instructional Strategies:**

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**10. F. Targeted Instructional Strategies:**

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**11. G. Targeted Assessment Strategies:**

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**12. G. Targeted Assessment Strategies:**

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent  Good  Fair  Poor  Very Poor

Comment:

**13. H. Universal Design for Curriculum Access:**

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent  Good  Fair  Poor  Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent  Good  Fair  Poor  Very Poor

Comment:

Save All Answers

**Usability**

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

How would you rate the overall usability of the instructional material?

- Excellent  Good  Fair  Poor  Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save